

RESIDUAL ARTICULATION ERRORS: LATERAL LISPS & R ERRORS

3.0 HOURS



COURSE ABSTRACT

Many SLPs find correcting lateral lisps and residual /r/ errors among children to be extremely challenging. SLPs frequently have older children with these residual articulation errors and distortions on their caseloads, which can be even more difficult to remediate. This presentation will focus on particular elicitation strategies that can be effective for older children who have such habituated and motorically-based errors and distortions, such as phonetic shaping and cognitive reframing. Practical therapy tips, video demonstrations, and target selection recommendations will be outlined that can help children move from isolation level to spontaneous speech.

LEARNING OBJECTIVES

- Identify at least 3 new elicitation techniques for residual /r/ and lateralization errors
- Describe how cognitive reframing and phonetic shaping can benefit children with habituated errors
- Discuss how principles of motor learning may be incorporated into therapy to promote generalization

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Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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