

# DTTC CUEING HIERARCHY

**Dynamic Temporal & Tactile Cueing** (DTTC) is a motor-based intervention for children with Childhood Apraxia of Speech, which aims to increase the accuracy of speech targets by providing varying levels of modeling, cueing, and feedback during production practice. As accuracy is achieved across several trials, move down the hierarchy. If accuracy unable to be achieved, move back up the hierarchy.

#### SLOWED SIMULTANEOUS PRODUCTION

Direct the child to watch your face as you produce the target at the same time. Provide multisensory cues if needed, then gradually fade.

- Gradually move toward a regular rate
- Begin to vary prosody
- Reduce support by miming as the child produces the target

10-20 accurate trials at regular rate

#### **DIRECT IMITATION**

Begin with slower rate.

- Gradually move toward a regular rate
- Vary prosody

10-20 accurate trials at regular rate

#### **DELAYED IMITATION**

Provide a model and instruct the child to wait a few seconds before repeating. Example: "wait until I point to you"

Vary prosody

10-15 accurate trials at regular rate

### SPONTANEOUS PRODUCTION

Begin to elicit the target with a question or picture cue. Elicit randomly throughout the session while working on other targets

Most trials are accurate across 2-3 sessions

## **CARRYOVER PHASE**

Family members may elicit at various times throughout the week.

Continue to monitor for maintainenance.

Adapted from: Strand, E. A. (2019). Dynamic Temporal and Tactile Cueing: A Treatment Strategy for Childhood Apraxia of Speech. American Journal of Speech-Language Pathology, 29(1), 1-19. https://doi.org/10.1044/2019\_ajslp-19-0005