

ARTICULATION & PHONOLOGY: FROM ASSESSMENT TO INTERVENTION

6 HOURS



COURSE ABSTRACT

Speech sound disorders often comprise a majority of SLPs' caseloads, but many aspects of assessment and intervention are often neglected or misunderstood. This full-day presentation will cover key components of a thorough assessment for the differential diagnosis of SSDs and important factors to consider when deciding among particular intervention approaches. Specific interventions, including phonological and phonetic approaches for articulation distortions, will be covered, as well as strategies for elicitation and generalization.

LEARNING OBJECTIVES

- Participants will identify key components of a thorough SSD assessment necessary for differential diagnosis
- Participants will describe reasons to choose or not choose various interventions given the nature of the child's specific SSD
- Participants will discuss elicitation techniques for target phonemes and strategies for generalization

AMY GRAHAM, MA, CCC-SLP

Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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