

CHOOSING THE RIGHT PHONOLOGICAL APPROACH

2.0 HOURS



COURSE ABSTRACT

Children with phonological deficits require different intervention approaches than those with articulation errors and/or motor speech deficits. This course will provide rationales and overviews of several evidence-based phonological interventions, including complexity theory, cycles, minimal pairs, multiple oppositions, and the stimulability approach. Videos of actual therapy sessions will be shown demonstrating implementation.

LEARNING OBJECTIVES

- Identify one new approach to phonological intervention that has not previously been used in practice
- Discuss how phonological approaches differ from traditional articulation intervention
- Describe one reason you might or might not choose each of the above treatment approaches

AMY GRAHAM, MA, CCC-SLP

Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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