

ELIMINATING LATERAL LISPS

1.5 HOURS



COURSE ABSTRACT

Many SLPs find correcting lateral lisps among children to be extremely challenging. This presentation will focus on how to properly assess the speech mechanism for underlying structural/functional deficits that could impede progress in therapy and provide practical strategies to help SLPs elicit non-lateralized target phonemes using a phonetic approximation approach. Considerations for target selection and strategies to promote generalization will also be addressed.

LEARNING OBJECTIVES

- Participants will identify key components of a speech assessment that can help SLPs understand underlying structural/functional impairments
- Participants will describe one new method for eliminating lateral air flow and eliciting the correct production of target phonemes.
- Participants will describe how target selection and phoneme word position can improve the correct production of target phonemes

AMY GRAHAM, MA, CCC-SLP

Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton, and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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