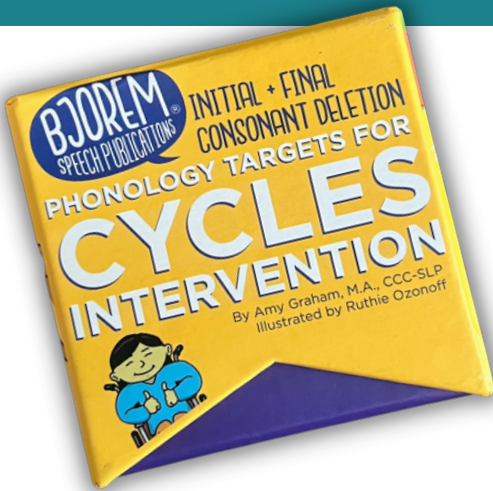


AUDITORY STIMULATION WORD LIST



FINAL /M/

Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

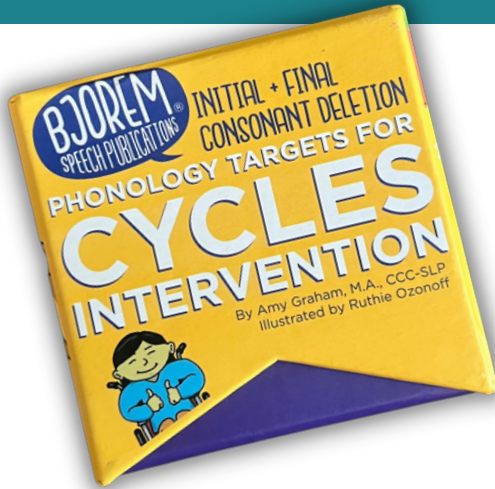
AIM	SELDOM	MADAM	WORM	NORM
FROM	REDEEM	GNOME	GLOOM	FOAM
SCAM	WISDOM	ALARM	SCRAM	SPAM
TRIM	VAROOM	BLOSSOM	ROOM	PLUM
CALM	PHANTOM	CLAIM	SLIM	TRAM
BEAM	WARM	SYSTEM	VENOM	PRISM
POSSUM	HARM	FATHOM	ROAM	CREAM
MAYHEM	LOAM	CUSTOM	SLAM	VENOM

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AUDITORY STIMULATION WORD LIST

FINAL /N/



Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

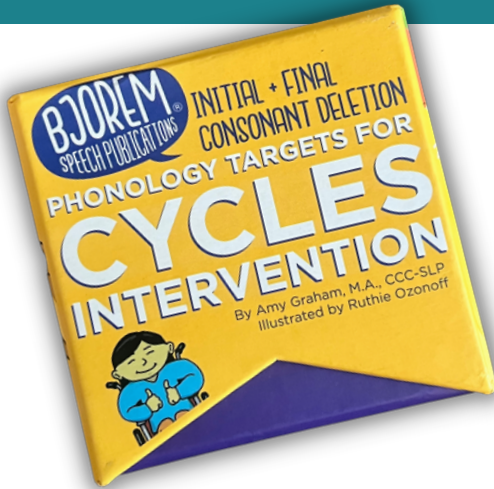
To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

OWN	AMAZON	SHINE	BEGIN	RIBBON
RAN	DOWN	STAIN	AMEN	RACCOON
TEEN	BORN	PRAWN	ACORN	MODERN
THAN	YAWN	LEMON	AGAIN	FALLEN
PHONE	FAWN	KNOWN	THROWN	JOIN
PLAN	BEAN	GROWN	WORN	CRAYON
TWIN	WOMEN	BROWN	SEEN	MILLION
CHIN	THORN	BACON	SIGN	ACTION

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AUDITORY STIMULATION WORD LIST



FINAL /T/

Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

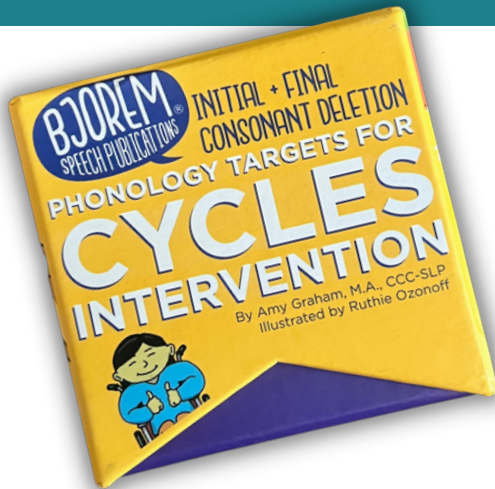
BOUGHT	COURT	WORT	HUNT	RESET
ABOUT	DRIFT	SWAT	GATE	ROBOT
APART	DIGIT	SHUT	FLAT	PILOT
BOOST	GOAT	RAFT	FORT	SPIRIT
WAIT	GIANT	POUT	DUET	SHORT
FOOT	EXIT	MEAT	COLT	TIGHT
DOUBT	FLAT	LOST	CHAT	TWEET
DONUT	FEET	MIST	RIGHT	SPORT

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AUDITORY STIMULATION WORD LIST

FINAL /P/



Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

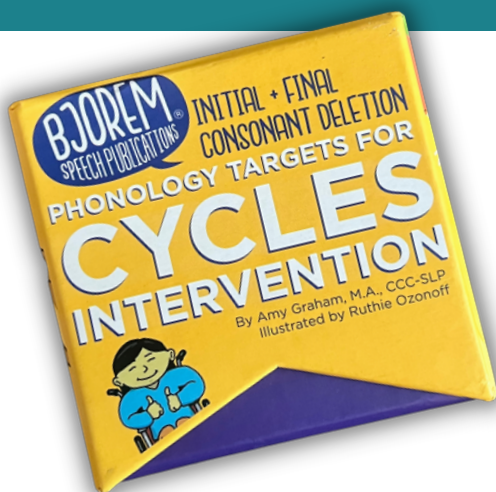
STOP	KEEP	BEEP	MIXUP	BACKUP
LAMP	JUMP	CHEAP	SCRAP	ASLEEP
WISP	COOP	KETCHUP	SITUP	GAP
FLAP	CHAP	STAMP	BICEP	WEEP
COUP	TULIP	SHRIMP	TURNIP	SYRUP
BURP	TROOP	LAPTOP	STRAP	SWEEP
ATOP	SWAMP	PEP	CLOSEUP	SWAP
DEEP	CREEP	TIP	SCALP	WARP

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AUDITORY STIMULATION WORD LIST

FINAL /S/



Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

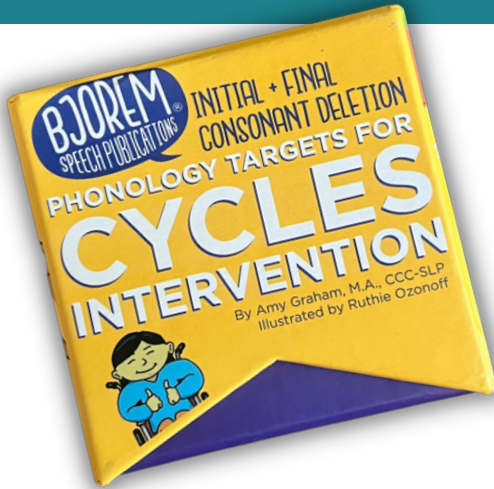
To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

BOSS	OAKS	HISS	PURSE	LESS
TOSS	PACKS	MASS	SIS	MUCUS
YES	MOSS	BASS	WEEKS	MISS
ZIPS	LASS	HATS	YOLKS	GLASS
TIPS	LOPS	GUS	VOTES	BRASS
SASS	MESS	DOTS	TAX	BONUS
FUSS	KISS	CURSE	SASS	GRASS
PASS	THIS	BUS	SHIPS	BAKES

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AUDITORY STIMULATION WORD LIST



FINAL /F/

Instructions: This word list should be read to the child with amplification for 1 to 2 minutes at the beginning and end of each speech therapy session when implementing the cycles approach. For more detailed information about the cycles approach, see [Graham Speech Therapy's Resources](#).

To be used in conjunction with the [Bjorem Speech Cycles Decks](#).

GOLF	BELEIF	STAFF	HERSELF	MYSELF
REEF	ROOF	CLIFF	WOOF	SUNROOF
SELF	CUTOFF	BIFF	BARF	PLAYOFF
CHIEF	SURF	FLUFF	PUFF	MEATLOAF
ALOOF	TAKEOFF	THIEF	BUFF	OAF
FLUFF	STIFF	PROOF	BLUFF	WOLF
SCARF	DECAF	STUFF	RELIEF	POOF
CUFF	SHELF	BRIEF	BEHALF	GRIEF

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