

ELICITATION STRATEGIES FOR SPEECH SOUND DISORDERS

1.5 HOURS



COURSE ABSTRACT

Eliciting phonemes among children who are not stimulable can be challenging. This presentation will focus on a number of specific elicitation techniques, including visual, verbal, tactile, semantic, and kinesthetic cues, to improve a child's stimulability and practical strategies for implementation during in-person and virtual therapy. The presenter will go into detail to offer ideas about how to elicit some of the more challenging speech sounds and provide case examples, using videos to help explain and demonstrate helpful elicitation strategies.

LEARNING OBJECTIVES

- Identify at least 3 new elicitation techniques for target phonemes
- Describe how multi-sensory cueing can benefit children with speech sound disorders
- Discuss how implementation may differ among children with different speech sound disorders

AMY GRAHAM, MA, CCC-SLP

Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton, and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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