

CHILDHOOD APRAXIA OF SPEECH & PRINCIPLES OF MOTOR LEARNING

1.0 HOURS



COURSE ABSTRACT

Childhood Apraxia of Speech is a motor speech disorder requiring a treatment approach distinct from those implemented among children with other speech sound disorders, specifically including principles of motor learning. This course will outline these principles (i.e., increased trials, practice distribution, practice variability, schedule of practice, and feedback) and demonstrate how they can be put to use using multi-sensory cuing with practical therapy tips that participants can utilize straight away.

LEARNING OBJECTIVES

- Participants will identify 5 core principles of motor learning as they relate to CAS intervention
- Participants will be able to describe how to incorporate these principle into therapy
- Participants will discuss how multisensory cueing can benefit children with CAS

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Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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