

CHILDHOOD APRAXIA OF SPEECH: PRACTICAL INTERVENTION STRATEGIES

1.5 HOURS



COURSE ABSTRACT

Childhood Apraxia of Speech is a motor speech disorder requiring a treatment approach distinct from those implemented among children with other speech sound disorders, specifically including principles of motor learning (i.e., increased trials, practice distribution, practice variability, schedule of practice, and feedback). This course will introduce options for evidence-based interventions, considerations for target selection, and demonstrate how motor learning principles can be put to use with practical therapy tips that participants can utilize straight away.

LEARNING OBJECTIVES

- List 3 evidence-based interventions for Childhood Apraxia of Speech
- Discuss how target selection differs from other speech sound disorders
- Identify 5 core principles of motor learning as they relate to CAS intervention

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Amy is a speech language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelors and masters degrees in Communicative Disorders from California State University, Fullerton and has been an SLP for over 20 years. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous SLP podcasts, and is listed on the Apraxia Kids Directory of SLPs with expertise in Apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.



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